**Lecture Schedule for: Climate Resilience and Adaptation:**

**Municipal Policy and Planning**

**ENVE, ENVS, EVST 3100**

**Fall 2018**

**Section 1: Climate Change Issues and Trends, From Global to Local**

**Class Time: 3:30 to 4:45pm**

**Location: Floriculture Classroom**

**Required Book:**  ***High Tide on Main Street: Rising Sea Level and The Coming Coastal Crisis* by John Englander**

**Special Assignments:**

* **Attend a local municipal meeting and write a 2 to 3 page paper on the issue, what was discussed, the outcome (if any) and your impressions of the meeting (Due Oct 30, 2018)**
* **Role Playing Exercise**
* **Cost of Sea Level Rise Exercise**

**Instructors:**

Juliana Barrett, PhD Bruce Hyde, AICP

Young Bldg Rm 5A Young Bldg Rm 5A

[juliana.barrett@uconn.edu](mailto:juliana.barrett@uconn.edu) bruce.hyde@uconn.edu

Phone: 860 405-9106 (Avery Point campus) Phone: 860 345-5229 (Haddam)

860 486-4126 (Storrs campus) 860 486-4126 (Storrs campus)

Office Hours: T/Th 1 to 3pm or by appointment

**Course Description:** Climate change is impacting every aspect of the world around us from rising seas to changing precipitation patterns. This class will be an interdisciplinary study of climate change focusing on the local, municipal scale: impacts, policy, vulnerability and adaptation. We will examine strategies such as vulnerability assessments that help local communities determine priorities for adaptation efforts, and we will discuss what those efforts might entail, as well as roadblocks to moving forward.

**Course Learning Objectives:**

* Analyze and assess climate change impacts at a regional, state and municipal scale
* Understand climate policy and programs at the federal, state and local levels
* Analyze and assess the relationship of land use to environmental health, and the land use decision making process in the region and the state
* Ability to conduct a vulnerability assessment. This will include the use of maps, imagery, and land use information
* Analyze climate related problems at the local level from interdisciplinary perspectives
* Gain an understanding and knowledge of how local government functions and how decisions are made.

**Week 1 Aug 28/30 2018**

READINGS for Week 1:

Anthropocene:

* Vaidyanathan, G. E&E News, Climate Wire, Science. [Hey, Earth, welcome to the Human Period](http://www.eenews.net/climatewire/stories/1060042377) published September 7, 2016 <https://www.eenews.net/climatewire/stories/1060042377>
* [Anthropocene story map](http://story.maps.arcgis.com/apps/MapJournal/index.html?appid=d14f53dcaf7b4542a8c9110eeabccf1c) <https://story.maps.arcgis.com/apps/MapJournal/index.html?appid=d14f53dcaf7b4542a8c9110eeabccf1c>

Produced by ESRI in collaboration with the Smithsonian Institution. Created September 8, 2014.

Visualizing climate change:

* [Earth Temperature Timeline](http://xkcd.com/1732/) (take it in, scroll slowly) <https://xkcd.com/1732/>

From xkcd

**Take a look at this website:**

Climate Change Indicators:

U.S. Environmental Protection Agency. 2016. Climate change indicators in the United States, 2016. Fourth edition. EPA 430-R-16-004. [www.epa.gov/climate-indicators](http://www.epa.gov/climate-indicators)

**For Reference:**

Terminology: U.S. EPA Glossary of Climate Change Terms [Climate Change Glossary](http://www.globalchange.gov/climate-change/glossary) (https://www3.epa.gov/climatechange/glossary.html#area)

**Week 1 (Aug 28, 2018)** Instructor Barrett/Hyde

* Introduction to class, topic and instructors

Description of goals and objectives for course

Description of spring semester independent study

Exam and schedule, written assignments including attending municipal meeting

Description of cost of sea level rise and role playing exercises

Description of reading assignments

* In class Exercise
* Terminology: mitigation, adaptation, resilience, etc.
* Natural and human induced climate changes in the context of the Anthropocene

**Week 1 (Aug 30, 2018)** Instructor Barrett

* Priority climate indicators for New England (air temp, water temp, precipitation, sea level rise, pH, etc.)
* Climate change trends

Assignment for Week 1 Due 9/04/18: Find a current news article on climate change. Provide article title/author/source. Summarize the article in a couple of sentences. Come up with 3 to 5 questions that this article leads you to ask. (1 to 2 pages)

**Week 2 September 4/6**

Readings for Week 2

Climate change impacts

* Melillo, Jerry M., Terese (T.C.) Richmond, and Gary W. Yohe, Eds., 2014: *Highlights of Climate Change Impacts in the United States: The Third National Climate Assessment*. U.S. Global Change Research Program, 148 pp.

[National Climate Assessment – Highlights Report](https://nca2014.globalchange.gov/highlights)

***Focus on Northeastern US section***

* Smiley, D. “Mainland Miami ponders returning neighborhoods to nature in order to survive rising seas.” Miami Herald. June 9, 2017. Accessed August 4, 2017. <http://www.miamiherald.com/news/local/community/miami-dade/article155213369.html>
* Rice, A. “When will NYC sink?” New York Magazine. Sept 7, 2016. Accessed Aug 4, 2017. <http://nymag.com/daily/intelligencer/2016/09/new-york-future-flooding-climate-change.html>

[When Will NYC sink pdf](file:///C:\Users\brh10007\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\Climate%20Corps%20Readings\When%20Will%20New%20York%20City%20Sink%3f%20--%20NYMag.pdf)

* Verbeten, Eric. “Hurricanes are slowing down, and that’s bad news.” University of Wisconsin-News. June 6, 2018. Accessed June 28, 2018. <https://news.wisc.edu/hurricanes-are-slowing-down-and-thats-bad-news/>

**Week 2** Sept 4, 2018 Instructor Hyde

* Climate change impacts; impacts and scale/location

**Week 2** Sept 6, 2018 Instructor Hyde

* Climate change impacts
* Role Playing Exercise – explain and pick roles

Assignment for Week 2 Due 09/11/18

Draft background and information for your character and position for the role playing exercise. This will be refined over the course of the semester. Nothing due on 9/11 – ask questions as they arise.

**Week 3 September 11/13**

Readings for Week 3

*High Tide On Main Street: Rising Sea Level and the Coming Coastal Crisis* by John Englander

Read Chapters 1-10 (pages 3-101)

Visualizing sea level rise:

* (NASA)[*https://sealevel.nasa.gov/multimedia*](https://sealevel.nasa.gov/multimedia)*;*

Go to “Rising Seas, by Decade” and Sea Level Rise Accelerates Over Time”

* Revisit National Climate Assessment chapter on [sea level rise](http://nca2014.globalchange.gov/report/our-changing-climate/sea-level-rise)

**Week 3** Sept 11, 2018 Instructor Barrett

* Sea level rise trends and ecological/infrastructure impacts

**Week 3** Sept 13, 2018 Instructor Barrett/Hyde

* Sea level rise trends/solutions continued
* Role Playing and Cost of Sea Level Rise Exercises Discussion

Assignment for Week 3 Due 09/18/18

Find a current news article pertaining to sea level rise in the United States. Provide article title/author/source. Summarize the article in a paragraph. Explain in detail the impacts of sea level rise. Discuss potential management options and your opinions on different adaptation strategies. Come up with 3 to 5 questions that this article leads you to ask.

Write a 2 to 3 page paper for this assignment.

**Week 4 September 18/20**

Readings for Week 4

*High Tide On Main Street: Rising Sea Level and the Coming Coastal Crisis* by John Englander

Read Chapters 11-17 (pp 105-194)

Watch the following webinar:

* [CT ECO webinar](http://clear.uconn.edu/webinars/CLEARseries17/cteco.htm)

Health and Climate Change

* Read the online chapter summaries for the assessment reference below at: [https://health2016.globalchange.gov/](https://health2016.globalchange.gov/" \t "_blank)

USGCRP, 2016: The Impacts of Climate Change on Human Health in the United States: A Scientific Assessment. Crimmins, A., J. Balbus, J.L. Gamble, C.B. Beard, J.E. Bell, D. Dodgen, R.J. Eisen, N. Fann, M.D. Hawkins, S.C. Herring, L. Jantarasami, D.M. Mills, S. Saha, M.C. Sarofim, J. Trtanj, and L. Ziska, Eds. U.S. Global Change Research Program, Washington, DC, 312 pp.

**Week 4** Sept 18, 2018 Instructor Emily Wilson

**THIS CLASS WILL BE IN: Family Studies Bldg Rm 103**

* Coastal Hazards Viewer on CT Eco
* CT Eco/geospatial tools
* LIDAR

**Week 4** Sept 20, 2018 Instructor Barrett

* Environmental Health and Climate Change

Assignment for Week 4 based on CTEco:

In this exercise, you will explore several interactive map viewers on this site, take “screen shots” or pictures of the maps and assemble them in a powerpoint file to create a map book of one location showing characteristics of that place. You can chose any location in Connecticut such as your home town or a favorite place.

Go to NRCA/TPL/Teacher Resources/Materials page:

<http://nrca.uconn.edu/teachers/materials.htm>

Scroll down to:

Exercises and Field Sheets, and go to

**Hands-on Exercise 2: CT Environmental Conditions Online**

Here you will find **View Exercise** (PDF of the instructions), **Demo Mapbook** (a demo version of a completed mapbook exercise in PDF, and **Mapbook Template** (the actual PPT mapbook template that you will fill out.)

Please email completed powerpoint mapbooks to [juliana.barrett@uconn.edu](mailto:juliana.barrett@uconn.edu) by 3:30pm on 09/25/18

**SECTION 2: Linking Climate Change Impacts to Policy**

**Week 5 September 25/27**

Readings for Week 5

Land Use

* Meuse, M. “Land Use and Climate Change Could Increase Flood Frequency, Experts Say.” CBC News. May 13, 2017. Accessed Aug 7, 2017.

<http://www.cbc.ca/news/canada/british-columbia/more-frequent-flooding-1.4113809>

* [Arnold, C. 2017. “As Connecticut Landscape Goes, So Goes the Sound.” Wrack Lines. Spring/Summer 2017 (Vol. 17, No. 1)](http://seagrant.uconn.edu/category/wrack-lines/)
* [Connecticut’s Changing Landscape Story Map](https://clear3.uconn.edu/viewers/ctstory/)

Flooding:

* Patterson, Thom. “How Houston’s layout may have made its flooding worse.”CNN. August 31, 2017. Accessed July 26, 2018.<https://www.cnn.com/2017/08/31/us/houston-harvey-flooding-urban-planning/index.html>
* Scata, Joel. “The Nation’s Approach to Managing Flood Risks Must Change. “ NRDC. Sept 13, 2017. Accessed Aug 6, 2018.

[https://www.nrdc.org/experts/joel-scata/nations-approach-managing-flood-risks- must-change](https://www.nrdc.org/experts/joel-scata/nations-approach-managing-flood-risks-must-change)

* Jacobs, J. “Garbage Pours into Chesapeake Bay, and States Quarrel Over Whose Garbage It Is.” Aug 10, 2018. Accessed Aug 14, 2018. https://www.nytimes.com/2018/08/10/us/chesapeake-bay-storm-maryland-garbage.html

**Week 5** Sept 25, 2018Instructors Arnold, Dietz

Land use trends and climate implications

* CCL results, stormwater, carbon sequestration, heat islands
* Precipitation, stormwater and flooding *(National to local scale)*

**Week 5** Sept 27, 2018 Instructors Dietz, Arnold

* LID campus tour with a climate change focus

Assignment for Week 5: Role Playing Exercise Character Development Assignment (2 pages) due 10/02/18

**Week 6 October 2/4**

Week 6 Readings

* Meierding, E. 2013. "Climate Change and Conflict: Avoiding Small Talk about the Weather." International Studies Review. 15. 185-203.

[Meierding pdf](file:///C:\Users\brh10007\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\Climate%20Corps%20Lectures\Week2%20class%20B%20Boyer\Small%20Talk%2015-2-185.pdf)

* Boyer, MA, Meinzer, M and Bilich A. (2016) “The Climate Adaptation Imperative: Local Choices Targeting Global Problems?” Local Environment, DOI: 10.1080/13549839.2016.1160372

[Pdf Boyer et al. 2016](file:///C:\Users\brh10007\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\Climate%20Corps%20Readings\Boyer%20et%20al.%20The%20climate%20adaptation%20imperative%20local%20choices%20targeting%20global%20problems.pdf)

OPTIONAL READINGS:

* Boyer, M.A. (2013).  *Global Climate Change and Local Action:  Understanding the Connecticut Policy Trajectory*.  International Studies Perspectives 14: 79-107. [Boyer-2013-International\_Studies\_Perspectives.pdf](https://lms.uconn.edu/bbcswebdav/pid-1790100-dt-content-rid-15312293_1/xid-15312293_1" \t "_blank)
* Boyer, M.A. (2012). *Adapting to Climate Change: Mapping Connecticut’s Coastal Responses to a Global Problem*.  Sea Grant Law and Policy Journal 5(1): 15-40. [Boyer-2012 Adapting to Climate Change.pdf](https://lms.uconn.edu/bbcswebdav/pid-1790100-dt-content-rid-15312294_1/xid-15312294_1" \t "_blank)
* Woodruff, S. C. and M. Stults. 2016. *Numerous strategies but limited implementation guidance in US local adaptation plans*. Nature Climate Change 6: 796-804.  [Woodruff\_Stults\_nclimate3012.pdf](https://lms.uconn.edu/bbcswebdav/pid-1790100-dt-content-rid-15113416_1/xid-15113416_1" \t "_blank)

**Week 6** Oct 2, 2018 Instructor Boyer

* Climate Security

**Week 6** Oct 4, 2018 Instructor Boyer

* Climate policy: Roles/responsibilities at federal, state and local levels
* Politics of climate adaptation in Connecticut and the major players in the CT climate scene

**Hand out Midterm Review Sheet**

**Assignment: Prepare for Midterm Exam on Oct 11, 2018**

**Week 7 October 9/11**

Readings for Week 7

Ethics and Climate Change

* Kirchhoff CJ, Lemos MC, Dessai S. 2013. Actionable knowledge for environmental decision making: Broadening the usability of climate science. *Annu. Rev. Environ. Resour.* **38**, 3.1-3.22. [Actionable knowledge for environmental decision making.pdf](https://lms.uconn.edu/courses/1/1178-UCONN-NRE-4695-SEC002-14532/content/_1655552_1/embedded/Actionable%20knowledge%20for%20environmental%20decision%20making.pdf" \t "_blank)
* Lacey J, Howden SM, et al. 2015. Informed adaptation: Ethical considerations for adaptation researchers and decision-makers. Global Environmental Change 32: 200-210 [Informed adaptation.pdf](https://lms.uconn.edu/courses/1/1178-UCONN-NRE-4695-SEC002-14532/content/_1655552_1/embedded/Informed%20adaptation.pdf" \t "_blank)

Week 7 Oct 9, 2018 Instructor Kirchhoff

* Ethics and climate change; ethical implications of adaptation policy
* Students as “boundary spanners”

Time for questions for Midterm Exam

Week 7 Oct 11, 2018

**Midterm Exam**

Assignment for Week 7: Work on Cost of Sea level Rise Project

**Week 8 October 16/18**

Readings for Week 8

* Herriges, D. "Houston isn't Flooded because of its Land Use Planning. August 30, 2017. Strong Towns. Accessed Sept 8, 2017. [https://www.strongtowns.org/journal/2017/8/30/houston-hurricane-harvey-land-use](https://www.strongtowns.org/journal/2017/8/30/houston-hurricane-harvey-land-use" \t "_blank)
* Campoy, A. and D. Yanofsky. "Houston’s flooding shows what happens when you ignore science and let developers run rampant." August 29, 2017. Quartz. Accessed Sept 8, 2017. https://qz.com/1064364/hurricane-harvey-houstons-flooding-made-worse-by-unchecked-urban-development-and-wetland-destruction/

**Week 8** Oct 16, 2018 Instructor Hyde/Arnold

• Land Use Planning in Connecticut

• Local Plans and Programs related to climate change, disaster preparedness

(Natural Hazard Mitigation Plans; FEMA, NFIP, CRS)

**Week 8** Oct 18, 2018 Instructor Hyde

* Land Use Planning, continued
* How the Climate Corps will assist towns
* Introduction to the pilot communities for Spring 2018
* Cost of Sea Level Rise project check-in – break into groups and discuss project and any issues; class discussion

Assignment for Week 8: Work on Cost of Sea level Rise Project; status report due 10/23/18

**Week 9 October 23/25**

Week 9 Readings

* Environmental Law Institute Climate Change and Sustainability Blog. Changing Maps, Changing Coastal Laws & Policies. accessed September 29, 2017.  [https://www.eli.org/vibrant-environment-blog/changing-maps-changing-coastal-laws-policies-0](https://www.eli.org/vibrant-environment-blog/changing-maps-changing-coastal-laws-policies-0" \t "_blank)

Connecticut Legal Fact sheets:

* Takings and Coastal Management [Takings fact sheet\_FINALkb.pdf](https://lms.uconn.edu/courses/1/1178-UCONN-NRE-4695-SEC002-14532/content/_1789945_1/embedded/Takings%20fact%20sheet_FINALkb.pdf" \t "_blank)
* Property and Permitting Boundaries at the Shorelines [Beach Nourishment and Property Lines fact sheet\_FINALkb.pdf](https://lms.uconn.edu/courses/1/1178-UCONN-NRE-4695-SEC002-14532/content/_1789945_1/embedded/Beach%20Nourishment%20and%20Property%20Lines%20fact%20sheet_FINALkb.pdf" \t "_blank)
* Governmental Tort Liability for Disclosure of Flood Hazard Information [Government Liability fact sheet\_FINALkb.pdf](https://lms.uconn.edu/courses/1/1178-UCONN-NRE-4695-SEC002-14532/content/_1789945_1/embedded/Government%20Liability%20fact%20sheet_FINALkb.pdf" \t "_blank)
* Flood and Erosion Control Structures [Flood and Erosion Control Fact Sheet\_FINALkb.pdf](https://lms.uconn.edu/courses/1/1178-UCONN-NRE-4695-SEC002-14532/content/_1789945_1/embedded/Flood%20and%20Erosion%20Control%20Fact%20Sheet_FINALkb.pdf" \t "_blank)

**Week 9** Oct 23, 2018 Instructor Marjorie Shansky

* Legal aspects of climate adaptation in Connecticut

**Week 9** Oct 25, 2018 –Instructor Hyde to facilitate Connecticut Municipal Panel

Assignment for Week 9:

Attend a local municipal meeting and write a 2 to 3 page paper on the issue, what was discussed, the outcome (if any) and your impressions of the meeting Due Oct 30, 2018

**Week 10 October 30/November 1**

Week 10 Readings

* Cuite, C.L., R. L. Shwom, W.K. Hallman, R.E. Morss and J. L. Demuth. 2017. Improving Coastal Storm Evacuation Messages. *Weather, Climate and Society* Vol. 9 (2) 155-170.
* Marlon, J.R., Rosenthal, S., Feinberg, G., Pal, S. and Leiserowitz, A. (2015). Hurricane Attitudes of Coastal Connecticut Residents: A Segmentation Analysis. June 29, 2015. Yale University. New Haven, CT: Yale Project on Climate Change Communication.

<http://climatecommunication.yale.edu/publications/coastal-ct-hurricane-segments/>

* Montano, S. and A. Savitt. 2018. The Cost of Flood Insurance Is A Price Worth Paying. CITYLAB. Accessed August 6, 2018.

<https://www.citylab.com/environment/2018/08/the-cost-of-flood-insurance-is-a-price-worth-paying/566363/?utm_source=nl__link4_080118&silverid=MzIwMzcyOTIxNzczS0&utm_source=citylab-daily&silverid=MzIwMzcyOTIxNzczS0>

**Week 10** Oct 30, 2018 Instructor Diane Ifkovic

NFIP/Flood Maps

**Week 10** Nov 1, 2018 Instructor Balcom

* Coastal Storm/Flood Disaster and Emergency Preparedness (Coastal Storm Awareness Program)

Assignment for Week 10

Write one to two page essay on: What were your reactions and take-aways from Week 10 lectures? What are your thoughts on hurricanes and evacuation? Under what circumstances would you evacuate or not evacuate your residence? Due 11/06/18

**Week 11 November 6/8**

Readings for Week 11:

* Green, A. 2018. With Gov Scott and legislature in denial, tiny town adapts on its own to climate change. Miami Herald. Accessed Aug 6, 2018. Florida Center for Investigative Reporting

<https://www.miamiherald.com/news/state/florida/article214355019.html>

* George Washington University Milken Institute School of Public Health. "Study assesses climate change vulnerability in urban America: Most city planners have yet to prepare for climate-related risks and the consequences." ScienceDaily. ScienceDaily, 31 August 2016. <www.sciencedaily.com/releases/2016/08/160831085039.htm>. (Just read article summary - but feel free to read entire article!)

[https://www.sciencedaily.com/releases/2016/08/160831085039.html](https://www.sciencedaily.com/releases/2016/08/160831085039.htm)

Please read through the following 2 documents; one is the Natural Hazard Mitigation

Plan for Old Lyme, CT and the other is the Coastal Resilience Report that was recently developed for Stonington, CT

* Old Lyme, CT Natural Hazards Mitigation Plan Update 2014. Prepared by the Lower Connecticut River Valley Council of Governments [pdf](file:///C:\Users\brh10007\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\Climate%20Corps%20Materials\NHMP_FINAL_AdoptedOL082114-1.pdf)
* Town of Stonington, CT Coastal Resilience Report, August 2017 [pdf](file:///C:\Users\brh10007\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\Climate%20Corps%20Materials\Stonington_final_coastal_resilience_plan_9-7-17.pdf)

**Good Resource (not required reading)**

* NOAA’s Climate Change and Extreme Weather Vulnerability Framework:

[**https://toolkit.climate.gov/tool/climate-change-extreme-weather-vulnerability-assessment-framework**](https://toolkit.climate.gov/tool/climate-change-extreme-weather-vulnerability-assessment-framework)

**Week 11** Nov 6, 2018 Instructor Hyde/Barrett

* Sustainable CT
* Community Rating System
* MS4
* Role Playing exercise – time for character development and discussion
* Cost of Sea Level Rise Exercise - discussion

**Week 11** Nov 8, 2018 Instructor Hyde/Barrett

* Vulnerability assessments/Resilience Plans (What are they and how to do an assessment?)
* Alternatives to rebuilding (national to local scale)

Assignment for Week 11: Role playing exercise: Write a 2 to 3 page paper on your character’s position for role playing exercise **for those testifying** explaining why you are taking this position. Research background information for your position. Due 11/13/18

**Week 12 November 13/15**

**Week 12** Nov 13, 2018 Instructor Hyde/Barrett

* Role playing exercise

**Week 12** Nov 15, 2018Instructor Hyde/Barrett

* Role playing exercise

Assignment for Week 12: Role playing exercise: Write a 2 to 3 page paper/article for role playing exercise **for press and town council members**. Research background information for your position. Due Nov 27, 2018

THANKSGIVING BREAK

**Week 13 November 27/29**

**Week 13** Nov 27,2018Instructor Hyde/Barrett

* Role playing exercise and roundtable debrief

**Week 13** Nov 29, 2018 Come to class and work on cost of SLR project

Assignment for Week 13: Work on Cost of Sea Level Rise project

Group papers on Cost of Sea Level Rise project due at Final Exam time

**Week 14 December 4/6**

Week 14 Dec 4, 2018 Instructor Hyde/Barrett

* Group Presentations on Cost of Sea Level Rise project

Week 14 Dec 6, 2018 Instructor Hyde/Barrett

* Group Presentations on Cost of Sea Level Rise project

Group papers on Cost of Sea Level Rise project due at Final Exam time

**SYLLABUS SUBJECT TO CHANGE**

**GRADING POLICY**

Assessments:

Midterm Exam (in class) 25%

Cost of Sea Level Rise Exercise 20%

Mini writing assignments 15%

Discussion Participation 10%

3 Short writing assignments/presentation\* 30%

(2-3 pages each)

TOTAL 100%

\*

Town Meeting Write up

1. Role playing character development paper
2. Role playing public hearing paper/article

≥ 92% A

89 – 91.9 A-

86 – 88.9 B+

82 – 86.9 B

79 – 81.9 B-

76 – 78.9 C+

72 – 75.9 C

69 – 71.9 C-

66 – 68.9 D+

62 – 65.9 D

59 – 61.9 D-

≤ 59 F

Please see <https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/>

for References pertaining to the Syllabus including:

* [Absences from Final Examinations](http://catalog.uconn.edu/academic-regulations/grade-information/#exam-absence)
* [Class Attendance](http://catalog.uconn.edu/academic-regulations/grade-information/#attendance)
* [Credit Hour](http://policy.uconn.edu/2012/08/22/credit-hour/)
* [People with Disabilities, Policy Statement](http://policy.uconn.edu/2011/05/24/people-with-disabilities-policy-statement/)
* [Discrimination, Harassment and Related Interpersonal Violence, Policy Against](http://policy.uconn.edu/2013/08/07/policy-against-discrimination-harassment-and-inappropriate-romantic-relationships/" \t "_blank)
* [The Student Code](http://community.uconn.edu/the-student-code-preamble/)
* [Academic Misconduct Procedures for Instructors](http://community.uconn.edu/academic-misconduct-procedure-review/)